# Lesson Plan Template

**Lesson Title:** NEW CROWN ENGLISH SERIES 2 SANSE IIJO Let's Talk 1 p.10

### I) Background Information About Students:
- **Grade:** 2nd year students in Junior High School
- **Proficiency Level:** Low-intermediate
- **Special Needs:** None.
- **Class Size:** 24 students

### II) Description of Recent Work:
This is the first lesson of the unit.

### III) Overall Lesson Objective:
The students will be able to (1) state or write of how to show to the direction.
(2) state or write the phrases. (How can I get to ~? / Take the ~ line / Get off at ~ (station) / Change trains to the ~ line.)

### IV) Lesson Steps and Sequencing:

<table>
<thead>
<tr>
<th>Step</th>
<th>Purpose</th>
<th>Teacher's Task &amp; Instructions</th>
<th>Students' Task &amp; Grouping</th>
<th>Materials Needed</th>
<th>Possible Problems</th>
<th>Est. Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Warm-up/Review of familiar content</strong></td>
<td>To get Ss review words of feeling</td>
<td>T shows Ss a video and ask what situation it is</td>
<td>Ss guess what situation it is</td>
<td>PPT slides</td>
<td>PC doesn't work well</td>
<td>5 mins</td>
</tr>
<tr>
<td><strong>Introduction to new language/skill</strong></td>
<td>To introduce new vocabularies and the target sentences</td>
<td>T shows Ss some pictures and say the new vocabularies and the target sentences</td>
<td>Ss watch the PPT slides and listen to T.</td>
<td>PPT slides</td>
<td>PC doesn't work well</td>
<td>7 mins</td>
</tr>
<tr>
<td><strong>Explanation of new language/skill</strong></td>
<td>To get Ss practice the target sentences</td>
<td>T plays the CD, have Ss listen to it, and answer the questions. Q1: Where does the woman want to go? Q2: Which station should she get off? To check students' answers</td>
<td>Step 1 Ss listen to the CD, and answer the questions.</td>
<td>CD player, CD</td>
<td>CD player doesn't work well</td>
<td>6 mins</td>
</tr>
<tr>
<td><strong>Controlled practice</strong></td>
<td>To memorize the target sentence To brainstorm their ideas</td>
<td>T have Ss practice the dialog. T have Ss practice how to show the direction.</td>
<td>Step 2 Ss repeat after T, and practice the dialog. Step 3 Ss think about the sentence, share with their partner and check them each other.</td>
<td>PPT slides</td>
<td>Some Ss doesn't come up with their own sentences.</td>
<td>10 mins</td>
</tr>
<tr>
<td><strong>Communicative Practice</strong></td>
<td>To find someone who says the same thing.</td>
<td>T have Ss get into pairs, and make an original skit. T have Ss share the skit in class.</td>
<td>Step 4 Ss get into pairs, and make an original skit. Ss show their original skit to the other class members.</td>
<td>worksheet</td>
<td></td>
<td>13 mins</td>
</tr>
<tr>
<td><strong>Note Taking</strong></td>
<td>To check the form of the target sentence</td>
<td>T write the target sentence on the whiteboard.</td>
<td>Ss copy the target sentence on their notebooks.</td>
<td>notebook</td>
<td>Some Ss don't have their notebooks.</td>
<td>7 mins</td>
</tr>
<tr>
<td><strong>Homework</strong></td>
<td>To check if Ss can write the target sentence</td>
<td>T give Ss homework.</td>
<td>Ss write today's target sentences at home.</td>
<td>worksheet</td>
<td></td>
<td>2 mins</td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td>Ss can state or write the direction using the target language. (A small test, End-term test)</td>
<td></td>
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</tr>
</tbody>
</table>

### V) Related Future Work:
Homework check and a review of today's dialog.
Excuse me.

Yes. Can I help you?

Well, how can I get to Ikuta Shrine?

Take the Port Liner. Get off at Sannomiya Station.

Sannomiya Station. I see. Thank you.

Take care. Have a nice trip.

Can I help you?
get off
station [ˈsteɪʃən]
care [keər]
Take care.
Have a nice trip.

Port Liner [pɔːrtˈlaɪnər]

How can I get to Ikuta Shrine?

Ken: Take the Port Liner. Get off at Sannomiya Station.

Idea Box

Change trains to the JR Line.

Hyogo Station is the third stop.

How long does it take?

How can I get to Ikuta Shrine?

Port Liner

1. 次の語句を使って、道案内の会話を練習しよう。
   (Sannomiyaにいるつもりで)
   ① Oji Zoo ② China Town

2. 上の路線図を見ながら、いろいろな場所について道案内をする会話を考えて、Idea Boxを参考にペアで演じてみよう。
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Task: Make your original skit with your partner.