Teaching plan for final evaluation

08/14/2015

Date: Thursday, May 21, 2015

Teaching Class: 2nd grade, 2-A (6 students), beginners

Specific needs: Most of my students are "at risk students." Some of them did not attend school regularly because of their family issues or a problem about themselves. Then their English level is lower than average junior high school students' one.

We always teach them with 'team teaching.' T2 helps slow learners if they need help.

The students take 'words test' (each time 10 words) every lesson. Words are on their words list and they have to practice the words on their notebooks beforehand.

Summary of what was taught in the lesson before this one:

1. Students learned past tense in the previous lesson.
2. Students know the word "how" in the 1st grade, but it was the different usage.
   Ex: How are you? How many~ ? How much~?
3. Students learned the imperative form of verbs in the 1st grade.
   Ex: Use my bag.

Textbook: New Crown English SERIES 2(SANSEIDO) we're Talking 1 (p.10)

Aim of this lesson: To learn how to ask for and give directions by asking the appropriate questions, and using the imperative form of verbs.

Today's key phrases: 1. How can I get to Kita Park?
2. Take the Aoba Line.
3. Get off at Kitamachi Station.

Possible misunderstandings: 1. Intonation for "How can I ~ ?" (Falling intonation should be used but students may use rising intonation because the sentence ends with "?").
2. Form of the verbs on "Take the Aoba Line." and "Get off at
Kitamachi Station.” (Students have studied many forms of verbs, so they may confused about them. Ex: takes, took, taking.)

<table>
<thead>
<tr>
<th>Teaching procedure:</th>
<th>Students</th>
<th>Teachers</th>
<th>Note</th>
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</thead>
<tbody>
<tr>
<td><strong>Greetings</strong> (2 mins)</td>
<td>Students and teachers greet each other. (Teacher asks students about date, weather and so on. Students answer them.)</td>
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<tr>
<td><strong>Word test (8 mins)</strong></td>
<td>Practice writing the words from the word list. Take the test.</td>
<td>Encourage the students to practice writing the English words. Give the test.</td>
<td>See students' writing and check it.</td>
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<td><em>practice 5 mins, test 3 mins</em></td>
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| **Introduction** (5 mins) | Listen to teachers' talk and understand the objective of today's lesson. | T1 introduces today's objective with showing postcards. "In 2020, we'll have Olympics in Tokyo. Many people visit Tokyo and ask you how to go to famous places. So let's practice how to guide."
Teachers demonstrate the dialogue (textbook) with showing the map and gestures. | Speak slowly. Interact with students as much as possible. |
| | | | |
| **Practice reading text (5 mins)** | Practice reading guided by T1. Listen and repeat. | T1 reads the text and make students to repeat. (sentence by sentence) | Let Ss pay attention to 'possible misunderstandings'. (Intonation, form of the verbs) |
| | Play Woman's part. | Role play1 T1: Ken, Ss: Woman
Role play2 T1: Woman, Ss: Ken | |
| | Play Ken's part. | | T2 stands near the slow learner, and reads words or phrases with him/her. |
| **Communicative Activity**
"Information Gap" (20 mins) | Get the worksheet (A or B sheet). | Give Ss worksheets (A or B worksheet). | |
| | Listen to T1. | T1 explains how to do the dialogue. | |
| Communicative activity (5 mins) | Each student stands up and gives directions from the nearest station to the famous city. | Let each student stand up and ask every student to gives directions from the nearest station to the famous city. 
Ex: Hagiyama to Shinjuku 
Hagiyama to Tachikawa | T1 gives positive feedback. 
T2 gives some hints if it is needed. |
| Conclusion (5 mins) | Answer for T1's questions. | T1 do review today's key phrases. 
Get the worksheet of homework. Listen to T1's talk and understand about homework. | Give Ss the worksheet of homework. 
T1 explains how to do it. |
Today's point: Direction

A: How can I get to Kita Park?

B: Take the Aoba Line. Get off at Kitamachi Station.

Useful phrases:
① How can I get to ~?
② take
③ get off at ~

Practice! You live in the city in the textbook p.10. Fill in the blanks to guide from Chuo Station to (1) Midori Hall, (2) Nishi Museum.

(1) Midori Hall
Ken: Wakarimasuka?
Woman: Do you speak English?
Ken: A little.
Woman: I'm so glad. How can I get to ~?
Ken: Take the ~ Line.
~ at ~ Station.
Woman: ~ Station. I see. Thank you.

(2) Nishi Museum
Ken: Wakarimasuka?
Woman: Do you speak English?
Ken: A little.
Woman: I'm so glad. How can I get to ~?
Ken: Take the ~ Line.
~ at ~ Station.
Woman: ~ Station. I see. Thank you.
道案内をしよう

○交通手段をたずねる・説明する
○相づちを打つ・くり返す

駅の路線図を前に困っている外国の人に対して、健が話しかけます。

Ken: Wakarimasuka?
Woman: Do you speak English?
Ken: A little.
Woman: I'm so glad.

How can I get to Kita Park?
Ken: Take the Aoba Line. Get off at Kitamachi Station.
Woman: Kitamachi Station. I see. Thank you.

Talking Point:
Woman: How can I get to Kita Park?
Ken: Take the Aoba Line. Get off at Kitamachi Station.

Exercise
1. 次の語句を使って、道案内の会話を練習しよう。
   ① Midori Hall  ② Nishi Museum
2. 例題をベースで演じてみよう。

IDEA BOX
- Change trains to the B Line.
- B線に乗り換えください。
- C Station is the third stop.
- C駅は3駅目です。
- Take the B Line at D Station.
Sample conversation

A: How can I get to farmer's market?
B: Sure.
   Take the Green Line to Gunn station.
   Transfer (Change) to the Green line.
   Get off at Market station.
A: Market station. I see.
   Thank you very much.
B: You are welcome.

Ask your partner how to get to the following places:
The Public Library
Sun Castle
St. Paul's Church
The Airport
The Bus Station
Wat Temple

Fill in the name of the buildings that belong in the blanks:
(1) ___________ Farmer's Market ___________
(2) ___________
(3) ___________
(4) ___________
(5) ___________
(6) ___________
(7) ___________
(8) ___________
(9) ___________
(10) ___________
(11) ___________
(12) ___________
(13) ___________

Henry's Department Store

Map is from this web page (http://bogglesworldsl.com/directionsESL.htm) and teacher arranged the worksheet.
**Language Points**

<table>
<thead>
<tr>
<th>Take</th>
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<tbody>
<tr>
<td>Take the Green Line to Oak Station.</td>
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<tr>
<td>Take the #14 Bus to 25th Street.</td>
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</tr>
<tr>
<td>Transfer (Change) to</td>
<td></td>
</tr>
<tr>
<td>Transfer to the red line.</td>
<td></td>
</tr>
<tr>
<td>Transfer to the #3-1 bus.</td>
<td></td>
</tr>
<tr>
<td>Get off at</td>
<td></td>
</tr>
<tr>
<td>Get off at Market Station.</td>
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**Sample Conversation**

A: How can I get to farmer's market?

B: Sure.
   Take the Red line to Gunn station.
   Transfer (Change) to the Green line.
   Get off at Market station.

A: Market station. I see.
   Thank you very much.

B: You are welcome.

**Ask your partner how to get to the following places:**

- The Grand Hotel
- The Art Museum
- Henry's Department Store
- River's Park
- Newport Casino
- The Train Station

**Fill in the name of the buildings that belong in the blanks:**

1. Farmer's Market
2. The Airport
3. 
4. The Public Library
5. 
6. The Bus Station
7. 
8. St. Paul's Church
9. 
10. Wat Temple
11. 
12. Sun Castle

**Use this map to give your partner directions.**

Map is from this web page ([http://bogglesworld esl.com/directionsESL.htm](http://bogglesworld esl.com/directionsESL.htm)) and teacher arranged the worksheet.