Teaching Plan

I. (Level: beginner, Special needs: none)

II. Teaching material: a) Sunshine SUNSHINE ENGLISH COURSE 1
   Program 9 "A New Year's Visit"
   b) Worksheet for new grammar

III. Aims of this lesson: a) To familiarize the students with the present progressive forms
    (affirmative, interrogative, and negative)
    b) To learn traditional activities for New Year's Day

IV. Evaluation criteria of this lesson:
    a) Interests, willingness, and a positive attitude towards communicating in English
       ① to participate actively in language activities
    b) Ability to express themselves in English
       ① to be able to speak accurately about their ideas
       ② to be able to write accurately about their ideas
    c) Abilities to understanding English
       ① to be able to listen to and understand information accurately
    d) Knowledge and understanding of language and culture
       ① Appropriate knowledge of English grammar, usage, words

V. Allotment: 1st period ... To familiarize the students with the basic pattern of the
   present progressive form (this lesson)
   2nd period ... To understand how typical American family members address each
   other
   3rd period ... To familiarize the students with the interrogative and negative
   form of the present progressive
   4th period ... To use some basic expressions for talking on the phone
   5th period ... To familiarize the students with the question form of the
   present progressive using "what"
   6th period ... To recognize typical Japanese ways of spending New Year’s
   holidays

VI. Aims of this period:
    ① Sentence Structures
       - To familiarize the students with the present progressive affirmative sentence
         Structure (be + verb-ing)
    ② Cultural Information
       - To help the students understand and use some basic expressions on the phone
       - To help the students recognize typical Japanese ways of spending New Year’s
         holidays

VII. Anticipated problems:
    • In case that PPT or YouTube doesn’t work well, I will use pictures that are prepared.
    • Students might forget present progressive so I will repeat many times and in that
      case I will write down on the board.
    • If students have some problems with associated skills, I will work together and
      support them.
### VIII. Teaching Procedure

<table>
<thead>
<tr>
<th>Procedure (time)</th>
<th>Students' Activities</th>
<th>Teacher's Activities and Evaluation</th>
</tr>
</thead>
</table>
| **GREETING (3min)** | Greetings  
Some students volunteer answers to questions:  
"What day is today?"  
"What is the date today?"  
"How is the weather like today?" | Greetings  
Ask some questions to whole class. |
| **WARM-UP BINGO** | Students take out BINGO sheet already filled in. Get 5 lines and raise their hands.  
Dictation (12min) | Give the words randomly.  
Give quiz sheets and pronounce each word. |
| **ACTIVITIES 1** | Watch the videos and notice the grammar pattern.  
Practice the song from the video.  
Look at the pictures and answer each questions, like "What are they doing?"  
"They are eating pizza."  
"She is drawing." Etc.  
Use the worksheet and find each person is doing in the picture with a partner. (Information Gap)  
"What is Ann doing?"  
"She is taking some pictures." | Show YouTube video with characters using present progressive.  
Show pictures and ask:  
What are they doing?  
Give the worksheet.  
Demonstrate how to do this activity. |
| **ACTIVITIES 2** | Review the new grammar.  
Check the new grammar in writing with Rally coach.  
Answer the questions in part2 of the work sheet. | Review the answers with whole class. |
| **CONSOLIDATION** | Review today's lesson.  
Greetings  
"Goodbye" | Review today's lesson.  
Greetings  
"Goodbye, everyone." |
What are they doing?  

Sheet B

STEP 1

Look at the following picture. There are some people with no names! Who are they?

Ask your partner about these people. Your partner will check the paper and give you an answer. Circle the correct answer!

What is __ doing?
- He/she is ___ing △△.

<table>
<thead>
<tr>
<th>Who?</th>
<th>What is he/she doing?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Ohsawa</td>
<td>① reading a newspaper  ② drawing  ③ playing soccer</td>
</tr>
<tr>
<td>Maiko</td>
<td>① eating lunch with Keiko  ② taking pictures  ③ running</td>
</tr>
<tr>
<td>Ann</td>
<td>① running  ② listening to music  ③ taking pictures</td>
</tr>
<tr>
<td>Jim</td>
<td>① playing soccer with Ken  ② drawing  ③ reading a newspaper</td>
</tr>
<tr>
<td>Dan</td>
<td>① drawing  ② playing soccer  ③ reading a newspaper</td>
</tr>
</tbody>
</table>

STEP 2

Change each word appropriately.

1. I am (play) basketball now. → 
2. He (clean) his room now. → 
3. Emi and I (study) English now. → 
4. He (run) in the park now. → 
5. The boy (use) a computer now. → 

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What are they doing? Sheet A

STEP 1
Look at the following picture. There are some people with no names! Who are they?

Ask your partner about these people. Your partner will check the paper and give you an answer. Circle the correct answer!

What is ○○ doing?
— He / she is ~ing △△.

<table>
<thead>
<tr>
<th>Who?</th>
<th>What is he / she doing?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucy</td>
<td>① listening to music  ② running  ③ eating</td>
</tr>
<tr>
<td>Keiko</td>
<td>① listening to music  ② eating lunch with Maiko  ③ running</td>
</tr>
<tr>
<td>Mr. Beck</td>
<td>① taking pictures  ② walking his dog ③ playing soccer</td>
</tr>
<tr>
<td>Ken</td>
<td>① playing soccer with Jim  ② walking his dog ③ running</td>
</tr>
<tr>
<td>Ms. Beck</td>
<td>① eating her lunch  ② running  ③ listening to music</td>
</tr>
</tbody>
</table>

STEP 2
Change each word appropriately.

① I am (play) basketball now. → ____________________________________________________________
② He (clean) his room now. → ______________________________________________________________
③ Emi and I (study) English now. → __________________________________________________________
④ He (run) in the park now. → ______________________________________________________________
⑤ The boy (use) a computer now. → ___________________________________________________________