TEACHING PLAN

1. Date: 03/17/15

2. Class: 9th grade

3. Subject & Textbook:
   Lesson 7 Making the Right Choices through Fair Trade
   PROMINCENCE Communication English I

4. Objectives of this lesson: The students will
   (1) be able to understand the overview about this lesson.
   (2) be aware of Haiti’s poverty, and what fair trade is
   (3) be able to check new vocabularies and new phrases.

5. Evaluation criteria of this lesson:
   (1) Interest, willingness, and a positive attitude toward communicating in English
       ① participating in language activities
       ② answering questions or telling personal opinions.
       ③ acquiring more information about other countries.
   (2) Ability to express themselves in English
       ①Appropriate speaking and reading skills
   (3) Ability to understand English
       ①Appropriate reading and listening skills
   (4) Knowledge and understanding of language and culture
       ①Appropriate knowledge of English grammar, word usage, and sentence structure

6. Allotment:
   1st period (this lesson): Introduction to the New Story – 5.(1)(2)
   2nd period, 3rd period: Understanding to Part 1
   3rd period, 4th period: Understanding to Part 2
   5th period, 6th period: Understanding to Part 3
   7th period, 8th period: Understanding to Part 4
   9th period: Review to Lesson 7
7. Objectives of this period: The students are expected to
   (1) display understanding of the teachers’ lecture by performing or
        completing a task or tasks.
   (2) answer questions and/or share their opinion.

8. Teaching Procedure (10-minute allotment)

<table>
<thead>
<tr>
<th>Procedure (time)</th>
<th>Students' Activities</th>
<th>Teacher's Activities &amp; Teaching Points</th>
<th>Evaluation</th>
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</thead>
<tbody>
<tr>
<td>Greeting (1 min.)</td>
<td>Greeting</td>
<td>Give greeting Show the overview about this lesson.</td>
<td></td>
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<tr>
<td>Warm Up (2 min.)</td>
<td>Discuss Haiti’s poverty and explain Fair Trade.</td>
<td>Enhance the discussion about Haiti and Fair Trade; students meet with partner.</td>
<td>5.(1)(2)</td>
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<tr>
<td>Presentation of new material (1 min.)</td>
<td>Understand causes of Haiti’s poverty and affects of Fair Trade.</td>
<td>Supply students with more information about Haiti and Fair Trade (Use keynotes)</td>
<td>5.(3)</td>
</tr>
<tr>
<td>Words and phrases (2 min.)</td>
<td>Chorus words and phrases following teacher's model.</td>
<td>Repeat each word and phrase.</td>
<td>5(4)</td>
</tr>
<tr>
<td>Comprehension (4 min.)</td>
<td>Read 1st and 2nd paragraph silently; consider the main idea; check partner's understanding.</td>
<td>Allow 4 minutes for students to complete activity; ask students for responses.</td>
<td>5.(2)(3)</td>
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Lesson 7

Making the Right Choices through Fair Trade
Part 1

A writer and mother sent a contribution to Weekly PROMINENCE.

She was born and raised in the United States and is now based in Germany.

My family was never poor in the United State, but my patents made sure we appreciated what we had because they came form Haitl, which is one of the poorest countries in the world. My parents never allowed us to throw away food without thinking of how often they had gone to bed hungry as children. When we bought a pair of shoes, they never let us forget that there were a lot of Haitian children who did not have any. When we bought bananas, they never failed to tell us that American companies made a large profit form the sweet, yellow fruit that Caribbean people had produced at low wages.

Later in life, I married a German, and we moved to Germany, even farther away from my parent’s country. Here, I have learned that German people also love the fresh-cut flowers grown and packaged in Africa. However, I’m sure that the people who grow the flowers in Africa cannot afford to have those flowers on their own kitchen table.
☆New Words & phrases☆

fair trade promote contribution
Germany Haiti Haitian fail
profit wage marry afford
make sure allow ~ to do never fail to do
I am sure that ~ can afford to do