LESSON PLAN

II. Text: *Grove English Communication II* (Bun-Eido) Lesson 8 Paper Buildings

III. Aims of This Lesson:

1. To enable the students (hereafter Ss) restructure the story about Ban Shigeru and his paper buildings, using the language materials that they have learned and adding their opinion.
2. To familiarize Ss with the note-taking skill, based on which they listen to what their partner said, take notes and report to others.

IV. Allotments:

<table>
<thead>
<tr>
<th>Period</th>
<th>Activity</th>
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<tr>
<td>1st-2nd</td>
<td>Introduction of the new words, idioms</td>
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<td></td>
<td>Oral introduction regarding the paper buildings at the disaster sites</td>
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<tr>
<td></td>
<td>Listening Comprehension of Part 1</td>
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<td></td>
<td>Reading Comprehension of Part 1 and reading aloud</td>
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<td>Oral Summary of Part 1</td>
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<td>3rd-4th</td>
<td>Introduction of the new words, idioms</td>
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<td>Interview activity of Part 1</td>
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<td>Listening Comprehension of Part 2</td>
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<td>Reading Comprehension of Part 2 and reading aloud</td>
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<td></td>
<td>Oral Summary of Part 2</td>
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<tr>
<td>5th-6th</td>
<td>Introduction of the new words, idioms</td>
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<td><strong>Review of Part 1 &amp; 2</strong></td>
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<td>Listening Comprehension of Part 3</td>
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<td>Reading Comprehension of Part 3 and reading aloud</td>
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<td></td>
<td>Oral Summary of Part 3</td>
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<td>7th-8th</td>
<td>Introduction of the new words, idioms</td>
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<td>Interview activity of Part 1 &amp; 2 &amp; 3</td>
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<td>Listening Comprehension of Part 4</td>
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<td></td>
<td>Reading Comprehension of Part 4 and reading aloud</td>
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<td></td>
<td>Oral Summary of Part 4</td>
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<td>9th-10th</td>
<td>Interview activity of Ban’s work, based on the Ss’ research of the official website of Ban Shigeru</td>
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<td>Writing the report of the interview</td>
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V. Aim of This Period (5th period):
(1) To enable Ss to read the text with a specific aim and to tell the information they have got to others, adding their opinion.
(2) To familiarize Ss with the note-taking skill, based on which they listen to what their partner said, take notes and report to others.
(3) To have Ss retell the story of Part 3 within one minute, using the keywords Ss have picked out on their own.

VI. Teaching Procedure [45 minutes]:

(1) Greetings [1 minute]

(2) Review of Part 1 & 2 [20 minutes]
A) #1 Timed Reading: Have Ss read Part 1 or Part 2 within 90 seconds, write down some keywords to the answers of Q1 and Q2
B) #2 30/25/20: Match Ss with different parts, tell each other the answer to questions, using given sentence frames (1st round: 30 seconds, 2nd: 25 seconds, and 3rd: 20 seconds)
C) #3 Think-Ink-Share: Have Ss think of their opinions about Q3, write down some keywords on the worksheet, and share their opinions with group members
D) Pick out a few Ss and have them share their opinions in class
E) #4 Summary Writing: Have Ss write one-paragraph passage, following the sentence frames (This is for homework)
F) Have Ss reflect their performance in pairs and give some feedback to each other in order to improve their interview skills, using their native language (Japanese)

(3) Listening Comprehension [5 minutes]
A) Have Ss close the textbook and listen to Part 3 twice
B) Check the answers of the three questions on the worksheet

(4) Reading Comprehension [15 minutes]
A) Have Ss fill in the blanks of the worksheet, referring to the textbook
B) Check the answers, while the instructor and Ss have an interaction in English

(5) Consolidation [4 minutes]
A) Give some feedback to Ss, especially about the interview activity today

VII. Points of Evaluation for Today’s Lesson:
(1) Ss have become familiarized with the activities of telling the information to others
(2) Ss have reflected their performance deeply enough to find what they can do and what is necessary for the improvement
Lesson 8 Part 1

Q1. What are the three advantages of paper tubes?

Shigeru Ban is a world-famous architect who uses paper tubes as building material. In 1986, he designed the interior of an art exhibition. At first, he wanted to use a lot of wood for his work. However, the cost of wood was a problem. "Is there any low-cost material that feels warm like wood?" he thought.

Ban happened to notice some paper tubes for fabrics in his office. It occurred to him that they would have the same warm effect as wood. Also, they were cheap because they were made from recycled paper. Besides, they were stronger than he expected.

Experimenting with different methods, he finally succeeded in making even stronger paper tubes. He started using paper tubes for his buildings in 1990.

Q2. Fill in the blanks. **Keywords Only!**

There are three advantages of paper tubes.
First, ________________________________________
Second, _______________________________________
Finally, _______________________________________

Q3. What do you think about Ban's creativity?

I think ____________________________ because ____________________________

[Self-reflection]
Something I learned through today's activities...
I did not know...
A question I still have is...
Summary Writing

Keywords you wrote:

There are three advantages

I think
Lesson 8 Part 2

Q1. What did Ban do after thinking, “Paper can save them!”? Explain three events about Ban.

In 1994, the civil war broke out again in Rwanda. Over two million people were living in refugee camps. When Ban saw the pictures of their shelters in a magazine, he thought, “Paper can save them!”

Ban visited the U.N. Refugee Agency in Geneva. He appealed to them, “How about building shelters out of paper tubes? They are cheap and easily available.” The refugees used plastic sheets for their shelters. They cut down trees to use as poles. That caused the problem of deforestation in the area.

The agency adopted his proposals, because the officials wanted to make the refugees feel comfortable and to stop them from cutting down trees. Working as a consultant for the agency, he started to develop paper shelters.

Q2. Fill in the blanks. Keywords Only!

There were three events after Ban thought, “Paper can save the refugees!”
First, he ____________________________
Then, he ____________________________
At last, he ____________________________

Q3. Ban was very quick in taking action. What do you think about it?

I think ____________________________ because ____________________________

[Self-reflection]
Something I learned through today’s activities...
I did not know...
A question I still have is...
Summary Writing

Keywords you wrote:

There were three events

I think
Review of Part 1 & Part 2

- Timed Reading
- 30/25/20
- Think-Ink-Share
- Summary Writing

#1 Timed Reading (90 seconds)

(1) See the Q1.

(2) Read the text.

(3) Answer the Q2. [Keywords Only!]
#1 Timed Reading (90 seconds)

(1) See the Q1.
(2) Read the text.
(3) Answer the Q2. [Keywords Only!]

#2 30/25/20

(1) Find a partner with different parts than yours.
(2) Tell your partner the answer of Q1.
(3) Use the sentence frame (if you like).
(4) 1st Round: 30 seconds
(5) 2nd Round: 25 seconds
(6) 3rd Round: 20 seconds
Attention

- Do NOT keep looking down. [Eye contact]
- Try to speak as naturally as possible. [Fluency]
- Do NOT worry too much about making mistakes. [Risk-taking]

#2 30/25/20

(1) Find a partner with different parts than yours.
(2) Tell your partner the answer of Q1.
(3) Use the sentence frame (if you like).
(4) 1st Round: 30 seconds
(5) 2nd Round: 25 seconds
(6) 3rd Round: 20 seconds

#3 Think-Ink-Share

- Think of Q3.
- Write down some keywords.

Q3. Rex was very quick in taking action. What do you think about it?
I think __________________ because __________________.
Part 1:
What do you think about Ban's creativity?

Part 2:
Ban was very quick in taking action. What do you think about it?

#3 Think-Ink-Share

- Think of Q3.
- Write down some keywords.
- Share your ideas with group members.
Share your Ideas in Class

Part 1:
What do you think about Ban's creativity?

Part 2:
Ban was very quick in taking action. What do you think about it?

#4 Summary Writing