# Lesson Planning

**Background Information:**

**Teacher:**

**Course:**
- [ ] English Communication II
- [X] Comet Lesson 8

**Level:**
- Second year of high school

**School Name:**

**Number of students and duration of class:**
- 21 students (50 min.)

**Students profile:**
- Language proficiency is Level 1.
- Students are able to recognize vocabulary in the passage except for the new words.
- They are accustomed to working in a group or in pair.
- Students have a beginning-level vocabulary.
- Reading in English is difficult for them.

**Language Standard:**
- Increase in-class exposure and meaningful use of English.
- In this lesson called "Do We Need That?", make students think the necessity which Japanese think natural. (ex) book cover, vending machines, announcement
- In this lesson, students have studied inanimate subject.
- Today's lesson is the 3rd in the unit.

**Objectives:**
- Students will be able to answer the questions and speak and write about their opinions using what they learnt through this lesson.
- Use four skills of listening, reading, speaking and writing
- Check understanding of the characters and themes.
- Explain the English language and writing style used in the book.
- Help students to think independently, creatively and critically
- Allow students to discuss themes from the textbook.
- Use of reviewing, summarising and previewing for retention.
- Encourage students to enjoy reading and learning from an English textbook.
Skills focus / target language
• Students will be asked questions about the English language used from vocabulary to expressions. Moreover, students will be asked to explain meanings used in the text.

[Target Vocabulary]
• announcement, noisy, bound, track, personally, visitor, thoughtful

[Expression]
• be tired of~, all the time, be bound for~, Attention, take~too personally
• in fact, people with seeing problems

[Grammar Structure]
• There are many people who really need the announcements.

[Comprehension]
• Students are asked comprehension questions to check general understanding of this unit

[Cretical Reasonig]
• Students are asked to think independently, creatively and critically to make inferences to explain key themes in unit3. This is done in pairs to allow students to gain confidence in expressing their opinions.

[Discussion]
• Students discuss the main theme of the unit - first in pairs and then as a class.
  This allows students to understand and summarize the unit, offer views and personal opinions, and learn from others.

Materials:
• a CD player/audio CD for Lesson8/ worksheet/ PC/

Sources:
• This lesson is the 3rd in the Lesson 8 in "COMET"-English Communication II
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<tr>
<th>Time</th>
<th>Procedure</th>
<th>Notes</th>
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<tbody>
<tr>
<td></td>
<td>Opening: (Before Reading) Greeting</td>
<td>&quot;Hi! Everyone. How are you?&quot;</td>
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<tr>
<td></td>
<td>Teacher Talking Introduction</td>
<td>&quot;Well in this class, does anyone take a train every day? Please raise your hand.&quot;</td>
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<td>10min</td>
<td>Making Predictions showing the picture</td>
<td>&quot;So remembering the situation. Look at the picture on the screen. What are they doing? Where are they?&quot; How do they feel? Why?&quot;</td>
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<td></td>
<td>T gets Ss to say their opinions freely. In the class</td>
<td>&quot;Look at the woman's face. &quot;Guess the situation.&quot;</td>
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<td></td>
<td>T delivers the Prediction-Worksheet</td>
<td>Only the most important words. Use pictures and simple English. Only content words</td>
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<td>Pre-teach vocab (noisy, visitor, track, announcement, thoughtful) Ss will repeat after me. I'll explain the meaning in English.</td>
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<td>Sequencing: (During Reading)</td>
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<td></td>
<td>Listening to CD</td>
<td>&quot;Listen carefully to the text and imagine the description.&quot;</td>
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<tr>
<td>5min</td>
<td>Checking vocabulary Explaining how to pronounce and meaning.</td>
<td>&quot;Any questions?&quot; &quot;Do you have any words don't know?&quot;</td>
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</table>
|      | Repeating with Showing PP. | "Repeat after me. Looking at PP. I'll explain the meaning in English."
|      | T gives out the Comprehension Worksheet to have Ss understand the content. | "Everyone, please read the text, summarize the content. answer the questions for 10min. After that, check your answers with your partner." |
| 10min| T checks students' writing. making comments on the writing. observing students' activities. | |
| 20min. | Checking the answer in the class showing the PP.  
T checks the summary’s answer calling on individual students.  
T has Ss make English sentences with using the target words, idioms, and grammars.  
T explains important sentences showing other examples. | "OK, look at first quiz."  
"Do you have any questions?" |
|---|---|---|
| 5min. | Closing (After Reading)  
Listening to the CD | "Listen carefully to the text and imagine the description."  
"That's all for today. You did a good job."  
"Everyone hand in your today's paper."  
"Your homework is reading the next lesson."  
"See you next class." |
|  | Collecting today's worksheet  
Giving homework  
Farewells | |
Lesson 8: "Do we need that?"
Part 3: "The announcements in the train station"

**Sarah:** I'm tired of hearing announcements in the train station. We hear them all the time. They are too noisy. "The next train is bound for Sendai." "Attention. The train is arriving on track No.2." We already know that. We are not children.

**Aber:** You are taking things too personally. In fact, there are many people who really need the announcements. For example, they help visitors and people with seeing problems. The Japanese are thoughtful people.
L.8 DO YOU NEED THAT?

announcement

a spoken statement that informs people.

noisy

making a lot of noise

be bound for~

The train is for Sendal.

track

The train for OME is on track 1.

visitor

ea person who visitas a person or place

personally

in person

thoughtful

considerate, kind

be tired of~

be boring~
Attention!
Attention, please!

all the time
The bike follows him all the time.

in fact
actually, in reality

people with seeing problems
blind person
Lesson8-Unit3 Prediction Worksheet

Write: "I predict "we're going to read about _____________________________________________

because _____________________________________________ . "

noisy

visitor

track

announcement

thoughtful
Lesson 8 – Unit 3 Comprehension Worksheet

(1) Answer the questions.

Q1. Who is the man wearing a jacket?
A1. __________________________________________

Q2. What are they talking about?
A2. __________________________________________

Q3. Does Sarah think they are useful?
A3. __________________________________________

Q4. How does Aber feel about Sarah’s idea?
A4. __________________________________________

Q5. Why does Aber think announcements are necessary?
A5. __________________________________________

(2) Answer the questions.
Two people are talking about the announcements in the train station.
They seem to have different opinion about them.
How different are they?
What are their opinions?
Why?

(a) Sarah
__________________________________________

__________________________________________
(b) Aber

(3) What do you think and why?
   (A) Are the announcements in the train station useful for you?

   ____________________________

   ____________________________

   ____________________________

   ____________________________

   ____________________________

   (B) Do you think the Japanese are though people?

   ____________________________

   ____________________________

   ____________________________

   ____________________________

   (C) What is useful for you in the train station?

   ____________________________

   ____________________________

   ____________________________

   ____________________________