Teaching Plan (2)

1. Class: Second-year students (15 boys and 15 girls, their age is 16).
   The Communication English classes in my school are composed of 20 to 30 students, who are divided by levels. This class is called “upper class”. Basically, the level of their English is almost as well as that of junior high school students (beginners). They rarely speak up in class, so I'd like them to do it actively through the oral introduction.

2. Textbook: All Aboard II
3. Allotment: Lesson 5 “Girl with a Pearl Earring”

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<th>Unit</th>
<th>What To Learn</th>
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<tr>
<td>1</td>
<td>Warm-up, Oral introduction, New words, Find the main idea of the passage</td>
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<tr>
<td>2</td>
<td>Review, Understand specific ideas, Reading aloud</td>
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<td>3</td>
<td>Review, Understand specific ideas, Reading aloud, Post-reading activity</td>
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<td>4</td>
<td>Review, Grammar (Present participle &amp; Past participle), Solve questions</td>
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<td>5</td>
<td>Review, An activity to use (Present participle &amp; Past participle)</td>
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4. Possible Problems

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<tr>
<th>&lt;Possible Problems&gt;</th>
<th>&lt;Solutions&gt;</th>
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<td>Students speak only Japanese</td>
<td>Give sentence frames to them</td>
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<td>Students will talk only for a short time</td>
<td>Give them a chance to think before showing their ideas</td>
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5. Today's aims:
   (1) To foster a positive attitude toward communication
   (2) To have students understand who painted the painting and when it was painted.
   (3) To read aloud, while being aware of important phrases.
<table>
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<th>Procedure</th>
<th>Students</th>
<th>Teacher</th>
<th>Language skill focus</th>
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| 1. Greeting and warm-up (3min)   | - make a pair and discuss questions as follows. The questions will be on power point.  
|                                  |   - Do you like painting pictures?  
|                                  |   - What paintings do you like?  
|                                  |   Ex) Monna Lisa, Girl with a Pearl Earring  
|                                  |   - Please tell us a famous painter.  
|                                  |   - answer the questions in a whole group. | - have the students discuss the questions written on the left.  
|                                  |                                                                   | - check the questions and show students an example before the discussion. | Speaking |
| 2. Oral introduction and discussion (7min.) | - Listen to the teacher and have an oral interaction with the teacher. | - listen to students' ideas | Speaking |
|                                  | - Discuss "who the girl in the painting is writing the letter to" in some groups.  
|                                  | 1. Students think about answers for 30 seconds.  
|                                  | 2. Students share answers in group of four.  
|                                  | 3. Teacher calls on individual to share answers. | - show students the painting, "A Lady Writing a Letter". Explain it in detail, asking questions.  
|                                  |                                                                   | - Who painted this picture?  
|                                  |                                                                   | - What's she doing? | |
| 3. Listening Quiz (10min)        | - Listen to the pre-reading questions from CD and choose the most suitable answer  
<p>|                                  | - share the answers with a partner. | - Tell students how to answer the questions. | Listening |
|                                  |                                                                   | - Explain the answer. | |</p>
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| **4. Check new words & phrases (5min)**                        | -Check new words & phrases Students define new vocabulary for homework.  
-Practice the pronunciation                                      | -Explain the meanings of the words, word family, and so on by using pictures.  
**Vocabulary**                                                    |
| **5. Listening & Comprehension check. (15min)**                | -Listen to the CD  
-skim  
1. Students have 7 minutes to find the main ideas and to answer the comprehension check  
2. Confirm the answers in pairs.  
3. Share ideas with everyone.                                     | - Walk around the classroom and help the students.  
- Explain the important sentence and sentence structure.  
**Reading**                                                       |
| **6. Reading aloud (10min)**                                   | -Chorus reading  
Students repeat after the teacher  
-Pair Reading  
Students read aloud with their pairs                              | -Read aloud clearly in order that students repeat after teacher easily.  
**Reading Pronunciation**                                          |

7. Evaluation Points:
   a) Positive attitude toward communication
   b) Understanding who painted the painting and when it was painted.
   c) Reading aloud
Lesson 5
A Girl with a Pearl Earring
Let's enjoy learning English!

Warm-up
- Do you like painting pictures?
- What paintings do you like?
- Please tell us a famous painter.

Today's Aims:
1. To learn about paintings
2. To speak English actively during discussion
3. To read aloud

Who is she writing to?

How to answer:
I think she is writing a letter to ________
Because __________________________

A lady writing letter
Painted by Johannes Vermeer
さおりの所属する美術部では、部員が自分の大好きな芸術作品について英語でエッセイを書き、ホームページ上で発表しています。さおりは、オランダ人画家ヨハネス・フェルメール（1632-1675）の代表作である「真珠の耳飾りの少女」を選びました。

4つの文が読まれます。絵の内容に合う文を1つ選び、番号で答えましょう。